

## Sharing Language Technology Information EAMT

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# Language Technology Resource Center

- Web site regarding language technology
  - MITRE
  - U.S. Government
- Started in 2000
- Survey and reports
- User information
  - FAQs
  - Guides
- Links to online information
- Standards information
- Meetings and training
- SharePoint, wikis, blogs
- U.S. government outreach
- Just LTs—not LRs



## https://ltrc.mitre.org

## **Product Comparisons**

Product Name	Meets all hard requirements	Process in batch mode	Enhance images or deal with poor quality images	Recognize charts	Replace digital text in charts	Recognize tables	Replace digital text in tables	Recognize columns	Recognize handwriting	Learn	Provide high accuracy	Cost
Sakhr OCR	0	•	٠	•	٠	٠	٠	•	0	•	TBD	1400
ArborScript CRS	0	٠	•	٠	0	•	0	•	•	•	твр	Quotes available upon request
VERUS	0	•	•	•	0	•	0	•	0	•	TBD	VERUS Standard: \$1299
Automatic Reader Arabic OCR	0	•	0	0	0	•	•	•	0	•	TBD	1499
BBN Optical Character Recognition Technology	0	0	0	0	0	0	0	0	0	•	TBD	
		Н 🛩	Н 🗸	ΗV	Н 🗸	Н 🕶	ΗV	Н 🕶	Н 🗸	Η¥		
								Rec	alculate	Score	e	1

### **Collaborative Space**



#### Information on Working With the U.S. Government

- Finding out about U.S. Government work
- Informing the U.S. Government about your work
- Finding out about grants

### Issues

- Terminology
- Separation and aggregation
- Different requirement sets
- Comparisons
- Need for user education (translators, language teachers, etc.)
- Sensitivity of research and industry information
- Validation and testing
- Incomplete or outdated information
- Leveraging and collaboration

## **Current Work**

- Soliciting input
- Updating survey
  - Including more on capabilities
  - Including ability for multiple sources to add information, with sources marked
- Developing guides
- Connecting with other efforts

## **Related Efforts**

- ACL's Natural Language Software Registry
- Compendium for Translation Software
- FLaReNet
- MetaNet
- Others

## Questions

How can we share information to avoid duplicate work?

- Developers filling out surveys
- Staff writing summaries
- What set of information should we look at?
- How detailed should this information be?
- To what extent can we automate it?
- How do we validate information?
- How can we provide data-specific testing?
- How do we keep information updated?
- How do we communicate the range of what we cover?
  - Citing sources
  - Describing additional sources